



# St John the Apostle

CATHOLIC PRIMARY SCHOOL, TARNEIT WEST

## CHILD SAFETY POLICY

2018

ST JOHN THE APOSTLE  
CATHOLIC PRIMARY  
SCHOOL  
54 – 76 Kingbird Ave, Tarneit  
West

Principal  
Mr. Simon Dundon

## Rationale

At St John the Apostle Catholic School we hold the care, safety and wellbeing of children and young people as a central and fundamental responsibility of our school. Our commitment is drawn from and inherent in the teaching and mission of Jesus Christ, with love, justice and the sanctity of each human person at the heart of the gospel ([CECV Commitment Statement to Child Safety](#)).

The person of each individual human being, in his or her material and spiritual needs, is at the heart of Christ's teaching: that is why the promotion of the human person is the goal of the Catholic school (Congregation for Catholic Education 1997, n. 9).

## Aims

The purpose of this policy is to demonstrate the strong commitment of St John the Apostle Catholic School to the care, safety and wellbeing of all students at our school. It provides an outline of the policies, procedures and strategies developed to keep students safe from harm, including all forms of abuse in our school environment, on campus, online and in other locations provided by the school.

This policy takes into account relevant legislative requirements within the state of Victoria, including the specific requirements of the Victorian Child Safe Standards as set out in [Ministerial Order No. 870](#).

This policy applies to school staff, including school employees, volunteers, contractors and clergy.

## Implementation

Catholic schools have a moral, legal and mission-driven responsibility to create nurturing school environments where children and young people are respected, their voices are heard and they are safe and feel safe ([CECV Commitment Statement to Child Safety](#)).

**The following principles underpin our commitment to child safety at St John the Apostle Catholic School:**

- All students deserve, as a fundamental right, safety and protection from all forms of abuse and neglect
- Our school works in partnership with families and the community to ensure that they are engaged in decision-making processes, particularly those that have an impact on child safety and protection

- All students have the right to a thorough and systematic education in all aspects of personal safety, in partnership with their parents/guardians/caregivers
- All adults in our school, including teaching and non-teaching staff, clergy, volunteers, and contractors, have a responsibility to care for children and young people, to positively promote their wellbeing and to protect them from any kind of harm or abuse
- The policies, guidelines and codes of conduct for the care, wellbeing and protection of students are based on honest, respectful and trusting relationships between adults and children and young people
- Policies and practices demonstrate compliance with legislative requirements and cooperation with the Church, governments, the police and human services agencies
- All persons involved in situations where harm is suspected or disclosed must be treated with sensitivity, dignity and respect
- Staff, clergy, volunteers, contractors, parents and students should feel free to raise concerns about child safety, knowing these will be taken seriously by school leadership
- Appropriate confidentiality will be maintained, with information being provided to those who have a right or a need to be informed, either legally or pastorally

Definitions used in this policy

**Child:** A child or a young person enrolled as a student at the school.

**Child abuse** includes:

- (a) any act committed against a child involving:
  - (i) a sexual offence
  - (ii) an offence under section 49B(2) of the **Crimes Act 1958** (grooming)
- (b) the infliction, on a child, of:
  - (i) physical violence
  - (ii) serious emotional or psychological harm
- (c) serious neglect of a child. ([Ministerial Order No. 870](#))

**Child safety** encompasses matters related to protecting all children from child abuse, managing the risk of child abuse, providing support to a child at risk of child abuse, and responding to incidents or allegations of child abuse. ([Ministerial Order No. 870](#))

**Child neglect:** The failure by a parent or caregiver to provide a child (where they are in a position to do so) with the conditions that are culturally accepted as being essential for their physical and emotional development and wellbeing. ([Safe Schools Hub](#))

**Child physical abuse:** Generally, child physical abuse refers to the non-accidental use of physical force against a child that results in harm to the child. Physically abusive behaviours include shoving, hitting, slapping, shaking, throwing, punching, kicking, biting, burning, strangling and poisoning. The fabrication or induction of an illness by a

parent or carer (previously known as Munchausen syndrome by proxy) is also considered physically abusive behaviour. ([Safe Schools Hub](#))

**Child protection:** Statutory services designed to protect children who are at risk of serious harm. ([Safe Schools Hub](#))

**Child sexual abuse:** Any sexual activity between a child under the age of consent (16) and an adult or older person (i.e. a person five or more years older than the victim) is child sexual abuse.

Child sexual abuse can also be:

- any sexual behaviour between a child and an adult in a position of power or authority over them (e.g. a teacher); the age of consent laws do not apply in such instances due to the strong imbalance of power that exists between young people and authority figures, as well as the breaching of both personal and public trust that occurs when professional boundaries are violated
- any sexual behaviour between a child and an adult family member, regardless of issues of consent, equality or coercion
- sexual activity between peers that is non-consensual or involves the use of power or coercion
- non-consensual sexual activity between minors (e.g. a 14-year-old and an 11-year-old), or any sexual behaviour between a child and another child or adolescent who, due to their age or stage of development, is in a position of power, trust or responsibility over the victim. Sexual activity between adolescents at a similar developmental level is not considered abuse. ([Safe Schools Hub](#))

**Mandatory Reporting:** The legal requirement to report suspected cases of child abuse and neglect is known as mandatory reporting. Mandated persons include teachers, nurses, police, psychologists, psychiatrists and medical practitioners. ([Safe Schools Hub](#))

**Reasonable Belief:** When staff are concerned about the safety and wellbeing of a child or young person, they must assess that concern to determine if a report should be made to the relevant agency. This process of considering all relevant information and observations is known as forming a 'reasonable belief'. A 'reasonable belief' or a 'belief on reasonable grounds' is not the same as having proof but is more than mere rumour or speculation. A 'reasonable belief' is formed if a reasonable person in the same position would have formed the belief on the same grounds.

**School environment** means any physical or virtual place made available or authorised by the school governing authority for use by a child during or outside school hours, including:

- (a) a campus of the school
- (b) online school environments (including email and intranet systems)
- (c) other locations provided by the school for a child's use (including, without limitation, locations used for school camps, sporting events, excursions, competitions, and other events). ([Ministerial Order No. 870](#))

**School staff** means an individual working in a school environment who is:

- (a) directly engaged or employed by a school governing authority
- (b) a volunteer or a contracted service provider (whether or not a body corporate or any other person is an intermediary)
- (c) a minister of religion. ([Ministerial Order No. 870](#))

#### Policy Commitments

All students enrolled at St John the Apostle Catholic School have the right to feel safe and be safe. The wellbeing of children in our care will always be our first priority and we do not and will not tolerate child abuse. We aim to create a child-safe and child-friendly environment where children are free to enjoy life to the full without any concern for their safety. There is particular attention paid to the most vulnerable children, including Aboriginal and Torres Strait Islander children, children from culturally and/or linguistically diverse backgrounds, and children with a disability.

#### **Our commitment to our students**

- (a) We commit to the safety and wellbeing of all children and young people enrolled in our school
- (b) We commit to providing children and young people with positive and nurturing experiences
- (c) We commit to listening to children and young people and empowering them by taking their views seriously, and addressing any concerns that they raise with us
- (d) We commit to taking action to ensure that children and young people are protected from abuse or harm
- (e) We commit to teaching children and young people the necessary skills and knowledge to understand and maintain their personal safety and wellbeing
- (f) We commit to seeking input and feedback from students regarding the creation of a safe school environment

#### **Our commitment to parents and carers**

- (a) We commit to communicating honestly and openly with parents and carers about the wellbeing and safety of their children
- (b) We commit to engaging with, and listening to, the views of parents and carers about our child-safety practice, policies and procedures
- (c) We commit to transparency in our decision-making with parents and carers where it will not compromise the safety of children or young people
- (d) We commit to acknowledging the cultural diversity of students and families, and being sensitive to how this may impact on student safety issues
- (e) We commit to continuously reviewing and improving our systems to protect children from abuse

#### **Our commitment to our school staff (school employees, volunteers, contractors and clergy)**

- (a) We commit to providing all St John the Apostle Catholic School staff with the necessary support to enable them to fulfil their roles. This will include regular and appropriate learning opportunities
- (b) We commit to providing regular opportunities to clarify and confirm policy and procedures in relation to child safety and young people's protection and wellbeing. This will include annual training in the principles and intent of the Child Safety Policy and Child Safety Code of Conduct, and staff responsibilities to report concerns
- (c) We commit to listening to all concerns voiced by St John the Apostle Catholic School staff, clergy, volunteers, and contractors about keeping children and young people safe from harm
- (d) We commit to providing opportunities for St John the Apostle Catholic School employees, volunteers, contractors and clergy to receive formal debriefing and counselling arising from incidents of the abuse of a child or young person

#### Responsibilities and Organisational Arrangements

Everyone employed or volunteering at St John the Apostle Catholic School has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure that the wellbeing and safety of all students is at the forefront of all they do and every decision they make. ([CECV Commitment Statement to Child Safety](#))

The school has allocated roles and responsibilities for child safety as follows:

#### Guide to Responsibilities of School Leadership

The principal, the school governing authority and school leaders at St John the Apostle Catholic School recognise their particular responsibility to ensure the development of preventative and proactive strategies that promote a culture of openness, awareness of and shared responsibility for child safety. Responsibilities include:

- creating an environment for children and young people to be safe and to feel safe
- upholding high principles and standards for all staff, clergy, volunteers, and contractors
- promoting models of behaviour between adults and children and young people based on mutual respect and consideration
- ensuring thorough and rigorous practices are applied in the recruitment, screening and ongoing professional learning of staff
- ensuring that school personnel have regular and appropriate learning to develop their knowledge of, openness to and ability to address child safety matters
- providing regular opportunities to clarify and confirm legislative obligations, policy and procedures in relation to child and young people's protection and wellbeing

- ensuring the school meets the specific requirements of the Victorian Child Safe Standards as set out in [Ministerial Order No. 870](#)

### Guide to Responsibilities of School Staff

Responsibilities of school staff (school employees, volunteers, contractors and clergy) include:

- treating children and young people with dignity and respect, acting with propriety, providing a duty of care, and protecting children and young people in their care
- following the legislative and internal school processes in the course of their work, if they form a reasonable belief that a child or young person has been or is being abused or neglected
- providing a physically and psychologically safe environment where the wellbeing of children and young people is nurtured
- undertaking regular training and education in order to understand their individual responsibilities in relation to child safety and the wellbeing of children and young people
- assisting children and young people to develop positive, responsible and caring attitudes and behaviours which recognise the rights of all people to be safe and free from abuse following the school's Child Safety Code of Conduct

### Organisational Arrangements

The school each year will formulate a Child Safety Team which consists of The Principal, Deputy Principal, Director of Student Wellbeing (if different from Deputy), and one teacher representative

It is the responsibility of this team to continually evaluate student safety and initiate staff discussions within staff meetings which make teachers, volunteers and contractors aware of the expectations within this policy.

This School Safety team will also meet each 6 months as part of the essential safety services compliance checks. Following these checks they will meet and evaluate risk management throughout the school.

### Expectation of Our School Staff – Child Safety Code of Conduct

At St John the Apostle Catholic School community, we expect school employees, volunteers, contractors and clergy to proactively ensure the safety of students at all times and to take appropriate action if there are concerns about the safety of any child at the school. All school staff must remain familiar with the relevant laws, the code of conduct, and policies and procedures in relation to child protection and to comply

with all requirements. We have developed a Child Safety Code of Conduct, which recognises the critical role that school staff play in protecting the students in our care and establishes clear expectations of school employees, volunteers, contractors and clergy for appropriate behaviour with children in order to safeguard them against abuse and or neglect.

Our Code also protects school staff through clarification of acceptable and unacceptable behaviour.

### *Student Safety and Participation*

At St John the Apostle Catholic School, we actively encourage all students to openly express their views and feel comfortable about giving voice to the things that are important to them.

We teach students about what they can do if they feel unsafe and enable them to understand, identify, discuss and report on child safety. We listen to and act on any concerns students, or their parents or carers, raise with us.

### *Reporting and Responding*

Our school records any child safety complaints, disclosures or breaches of the Child Safety Code of Conduct, and stores the records in accordance with security and privacy requirements. Our school complies with legal obligations that relate to managing the risk of child abuse under the *Children, Youth and Families Act 2005* (Vic.), the *Crimes Act 1958* (Vic.) and the recommendations of the [\*Betrayal of Trust\*](#) report.

Child protection reporting obligations fall under separate pieces of legislation with differing reporting requirements.

Our school's **Child Protection – Reporting Policy** updated in December, 2014 sets out the actions required under the relevant legislation when there is a reasonable belief that a child at our school is in need of protection or a criminal offence has been committed, and provides guidance and procedures on how to make a report.

Our policy assists staff, volunteers and families to:

- identify the indicators of a child or young person who may be in need of protection
- understand how a 'reasonable belief' is formed
- make a report of a child or young person who may be in need of protection
- comply with mandatory reporting obligations under child protection law and their legal obligations relating to criminal child abuse and grooming under criminal law

Our school has also established internal processes to ensure that appropriate action is taken to respond to concerns about the wellbeing and/or safety of a student. These processes are outlined below:

#### *Reporting a belief*

In accordance with Section 184(1), CYFA, St John the Apostle Catholic Primary school requires staff to report their belief, when the belief is formed in the course of practising their profession. A report must be made as soon as practicable after forming the belief, and on **each occasion** on which they become aware of any further reasonable grounds for the belief.

#### *Reporting a Belief (Two or More Staff Members)*

There may be times when two or more mandated professionals, for example a teacher and a principal, or a doctor and a nurse, have formed a belief about the same child on the same occasion. In this situation it is sufficient that only one of the mandated professionals make a report. The other is obliged to ensure that the report has been made and that all the grounds for their own belief were included in the report made by the other person.

In the case where one teacher directs another teacher not to make a report, and one teacher continues to hold the belief that a child is in need of protection, then that person is legally obliged to make a report to Child Protection.

#### *Protection for reporters*

If a staff member makes a report in good faith then:

- it does not constitute unprofessional conduct or a breach of professional ethics
- the staff member cannot be held legally liable
- it does not constitute a breach of s. 141 of the Health Services Act or s. 120A of the Mental Health Act
- A reporter who makes a report in accordance with the legislation is not liable for the eventual outcome of any investigation.

#### *Confidentiality for reporters*

Confidentiality is provided for reporters in the CYFA (ss. 190 and 191), and prevents the disclosure of the name or any information likely to lead to the identification of a person who has made a report in accordance with the legislation except in very specific circumstances.

The identity of a reporter must remain confidential, unless:

- the reporter chooses to inform the child or family of the report
- the reporter consents in writing to their identity as the reporter being disclosed
- a court or tribunal decides that it needs this information in order to ensure the safety and wellbeing of the child
- a court or tribunal decides that in the interests of justice the evidence needs to be given.

#### *Failure to report*

A St John the Apostle Staff member who fails to report a 'belief based on reasonable grounds that a child is in need of protection' because of physical or sexual abuse is liable to be prosecuted under s. 184(1), CYFA

Our complaints and disclosure processes are outlined and detailed in the following policies and procedures:

### Complaints and Disclosure Processes

*What to do if you have a complaint*

#### Approach the person

In many situations, the most appropriate thing to do is to first tell the person who is the cause of the complaint how you feel. If the complaint is about their behaviour, tell them that it is offensive/hurtful/not acceptable.

Telling the person will give them a chance to stop or change what they are doing.

This is the preferred option for all minor complaints.

**Adults must not, under any circumstances, approach children in the school – Adults must refer all matters to St John the Apostle Catholic Primary School authorities for a course of action in these cases.**

**Parents who approach other parents regarding a complaint should do so away from the school buildings or away from within earshot of children.**

#### Go to one of our Complaints Officers

(Simon Dundon, Rosalie Baldwin, Angela Anderson)

If it is felt that you can't approach the person directly, then explain the problem to one of our Complaints Officers. These people have been trained to handle these situations.

The Complaints Officer will consider whether there are any reasons why he/she should not proceed with the complaint. (e.g. the person you complained about may be a personal friend), it will, with your consent, be referred to another appropriate person.

The Complaints Officer will advise you of your options and the procedure for lodging a formal complaint.

Nothing more will be done about your complaint without your agreement

#### If an Official Complaint is lodged:

The Complaints Officer will conduct an interview with you. Initially during this interview a number of things will be explained to you, such as, the investigation procedure, possible outcomes and the appeals procedure.

The Complaints Officer will then take a written record of the complaint. You will be asked to sign the complaint report to ensure that it is an accurate record of the complaint.

The Complaints Officer will then talk to the person about whom the complaint has been made to discuss the issue.

The importance of confidentiality will be stressed to all parties and they will be cautioned of the consequences if there is a breach of confidentiality (e.g. possible defamation action, initiation of a complaint for harassment)

The Complaints Officer will maintain communication with all parties to the complaint.

The Complaints Officer will endeavour to assist in the resolution of the complaint between the parties and negotiate an appropriate outcome.

### Possible Outcomes

If the complaint is proven, the following are possible outcomes:

- A verbal apology may be issued
- A written apology may be issued
- An official warning may be issued
- Counseling may be provided
- Disciplinary action may be instigated

If the complaint is unproven, (not enough evidence), possible outcomes are:

- Relevant training for staff and/or monitoring of behaviour of employees may be instigated
- Apology to accused staff member, student, parent may be issued
- Counseling may be instigated

If the complaint is proven not to have happened at all, the following are possible outcomes:

- A verbal apology may be issued
- Counseling for the person who made the complaint may be instigated
- A written apology may be issued
- An official warning may be issued
- Disciplinary action may be instigated

The Complaints Officer will ensure that the negotiated outcome is implemented.

### Screening and Recruitment of School Staff

St John the Apostle Catholic School will apply thorough and rigorous screening processes in the recruitment of employees and volunteers involved in child-connected work. Our commitment to child safety and our screening requirements are included in all advertisements

for such employee, contractor and volunteer positions, and all applicants are provided with copies of the school's Child Safety Code of Conduct and the Child Safety Policy.

When recruiting and selecting employees, contractors and volunteers involved in child-connected work, we make all reasonable efforts to:

- confirm the applicant's Working with Children Check and National Police Check status and/or professional registration (as relevant)
- obtain proof of personal identity and any professional or other qualifications
- verify the applicant's history of work involving children
- obtain references that address the applicant's suitability for the job and working with children

We have processes for monitoring and assessing the continuing suitability of school staff to work with children, including regular reviews of the status of Working with Children Checks and staff professional registration requirements such as Victorian Institute of Teaching (VIT) registration.

#### Child Safety – Education and Training for School Staff

St John the Apostle Catholic School provides employees, volunteers and clergy with regular and appropriate opportunities to develop their knowledge of, openness to and ability to address child safety matters. This includes induction, ongoing training and professional learning to ensure that everyone understands their professional and legal obligations and responsibilities, and the procedures for reporting suspicion of child abuse and neglect.

At St John the Apostle, each new employee is issued a handbook which outlines procedures and processes within the school. This is then discussed with school leadership prior to the employee commencing work. The teacher handbook is revisited at the commencement of each school year by all staff to highlight changes and additions.

#### Risk Management

At St John the Apostle Catholic School we are committed to proactively and systematically identifying and assessing risks to student safety across our whole school environment, and reducing or eliminating (where possible) all potential sources of harm. We document, implement, monitor and periodically review our risk management strategies for child safety and ensure that the strategies change as needed and as new risks arise.

The assessment of risk to student safety has been aligned with the regular assessments of essential safety services compliance checks. These checks will occur every 6 months at the same time that the Pathways to Exits inspections take place. They are timetabled

over school holidays when leadership is meeting to complete school management tasks.

During this process the leadership team will tour the school, and review practices which may pose potential risk to child safety.

### Relevant Legislation

- *Children, Youth and Families Act 2005 (Vic.)*
- *Working with Children Act 2005 (Vic.)*
- *Education and Training Reform Act 2006 (Vic.)*
- *Equal Opportunity Act 2010 (Vic.)*
- *Privacy Act 1988 (Cth)*
- *Crimes Act 1958 (Vic.)* – Three new criminal offences have been introduced under this Act:
  - a) **Failure to disclose offence:** Any adult who forms a reasonable belief that a sexual offence has been committed by an adult against a child under 16 has an obligation to report that information to police. Failure to disclose the information to police is a criminal offence.
  - b) **Failure to protect offence:** The offence will apply where there is a substantial risk that a child under the age of 16 under the care, supervision or authority of a relevant organisation will become a victim of a sexual offence committed by an adult associated with that organisation. A person in a position of authority in the organisation will commit the offence if they know of the risk of abuse and have the power or responsibility to reduce or remove the risk, but negligently fail to do so.
- i) **Grooming offence:** This offence targets predatory conduct designed to facilitate later sexual activity with a child. Grooming can be conducted in person or online, for example via interaction through social media, web forums and emails.

## **1. Related Policies**

### 14.1 Catholic Education Melbourne Policies

- Policy 2.2: Guidelines Relating to the Employment of Staff (currently under review)
- Policy 2.19: Child Protection – Reporting Obligations
- Policy 2.19a: School Guidelines –Police and DHHS Interview Protocols
- Policy 2.20: Misconduct Policy (withdrawn and currently under review)
- Policy 2.26: Pastoral Care of Students in Catholic Schools (currently under review)

### 14.2 School Policies

Other school policies have been adapted to comply with the requirements of Ministerial Order 806. These policies are listed below:

- Student Wellbeing
  - Student Welfare Policy
  - Bullying & Harassment Policy
  - Onsite Supervision of Students Policy
  - Offsite Supervision of Students Policy
  - Discipline Policy

### Breach of Policy

Where an **employee** is suspected of breaching any obligation, duty or responsibility within this Policy, St John the Apostle Catholic School may start the process under clause 13 of the *Victorian Catholic Education Multi Enterprise Agreement 2013* (VCEMEA) for managing employment concerns. This may result in disciplinary consequences.

Where the **principal** is suspected of breaching any obligation, duty or responsibility within this policy, the concerned party is advised to contact the parish priest or the employer. Relevant notification should also be made to Catholic Education Melbourne (Office of Professional Conduct, Ethics and Investigation).

Where any **other member of the school community** is suspected of breaching any obligation, duty or responsibility within this policy, the school is to take appropriate action, including in accordance with the school Grievance and Complaints Handling Policy and/or contact Catholic Education Melbourne (Office of Professional Conduct, Ethics and Investigation).

## Evaluation

At St John the Apostle Catholic School we are committed to continuous improvement of our child safety systems and practices. We intend this policy to be a dynamic document that will be regularly reviewed to ensure it is working in practice and updated to accommodate changes in legislation or circumstance.

We will maintain a history of updates to the policy.

### **History of Updates to Policy**

Date	Comment (e.g. major review, minor review)
1/08/2016	Policy written
1/08/2016	Major review
January 2017	Major review
July 2017	Minor review

January 2018	Major review
July 2018	Minor review

## References

Catholic Education Commission of Victoria Ltd (CECV) 2016, [Commitment Statement to Child Safety](#): A safe and nurturing culture for all children and young people in Catholic schools.

Catholic Education Commission of Victoria Ltd (CECV) 2013, [Victorian Catholic Education Multi Enterprise Agreement 2013](#), CECV.

Congregation for Catholic Education 1997, [The Catholic School on the Threshold of the Third Millennium](#), Vatican.

Safe Schools Hub 2014, [National Safe Schools Framework Glossary](#), Australian Government Department of Education and Training.

State of Victoria 2016, [Child Safe Standards](#) – Managing the Risk of Child Abuse in Schools: Ministerial Order No. 870, Education & Training Reform Act 2006, Victorian Government Gazette No. S2.

Victorian Government Department of Justice 2016, [Betrayal of Trust Implementation](#).